

Math 3450

2/22/24



Recall: Let $n, x \in \mathbb{Z}$ with $n \geq 2$.

Then,

$$\bar{x} = \{ y \mid y \in \mathbb{Z} \text{ and } y \equiv x \pmod{n} \}$$

means:

$$n \mid (y-x)$$

$\mathbb{Z}_n \leftarrow$ set of equivalence
classes modulo n

Ex: $n=3$

$$\bar{0} = \{ y \mid y \in \mathbb{Z}, y \equiv 0 \pmod{3} \}$$

$$= \{ \dots, -9, -6, -3, 0, 3, 6, 9, \dots \}$$

$$\bar{1} = \{ y \mid y \in \mathbb{Z}, y \equiv 1 \pmod{3} \}$$

$$= \{ \dots, -8, -5, -2, 1, 4, 7, 10, \dots \}$$

$$\bar{2} = \{y \mid y \in \mathbb{Z}, y \equiv 2 \pmod{3}\}$$
$$= \{\dots, -7, -4, -1, 2, 5, 8, 11, \dots\}$$

$$\mathbb{Z}_3 = \{\bar{0}, \bar{1}, \bar{2}\}$$

Theorem: (Equivalence classes modulo n)

Let $n \in \mathbb{Z}$ with $n \geq 2$.

Then

$$\mathbb{Z}_n = \{\bar{0}, \bar{1}, \bar{2}, \dots, \overline{n-1}\}$$

These elements are all distinct.
That is, if $0 \leq x \leq y \leq n-1$
and $\bar{x} = \bar{y}$, then $x = y$.

proof: Let

$$S = \{ \bar{0}, \bar{1}, \bar{2}, \dots, \overline{n-1} \}.$$

We want to show that

$$\mathbb{Z}_n = S.$$

Note that $S \subseteq \mathbb{Z}_n$ because it consists of equivalence classes modulo n .

We just need to show that $\mathbb{Z}_n \subseteq S$.

Let $\bar{z} \in \mathbb{Z}_n$ where $z \in \mathbb{Z}$.

Divide z by n to get

$$z = nq + r$$

where $q, r \in \mathbb{Z}$ and $\underline{0 \leq r < n}$
same as
 $0 \leq r \leq n-1$

Then, $z - r = nq$.

So, $n \mid (z - r)$.

Thus, $z \equiv r \pmod{n}$.

Hence, $\bar{z} = \bar{r}$.

Thus, $\bar{z} \in S = \{\bar{0}, \bar{1}, \dots, \bar{n-1}\}$

because $0 \leq r \leq n-1$.

Hence $\mathbb{Z}_n \subseteq S$.

So, $\mathbb{Z}_n = S$.

Why are all the elements

of $\{\bar{0}, \bar{1}, \bar{2}, \dots, \overline{n-1}\}$ distinct?

Suppose $0 \leq x \leq y \leq n-1$

with $\bar{x} = \bar{y}$.

Let's show this implies $x = y$.

Since $\bar{x} = \bar{y}$ we know
that $x \equiv y \pmod{n}$.

super
duper
equiv.
rel.
thm.
 $\bar{x} = \bar{y}$
iff
 $x \sim y$

Thus, $n \mid (y-x)$.

Hence $y-x = nk$ for
some $k \in \mathbb{Z}$.

Note $0 \leq y-x$ from above
and $n \geq 2 > 0$, thus $k \geq 0$.

Since $x \leq y \leq n-1$ by

subtracting x we get

$$0 \leq y - x \leq n - 1 - x.$$

Since $0 \leq x$ we know

$$n - 1 - x < n.$$

Thus, $0 \leq y - x < n$

Summary so far:

$$y - x = nk \text{ with } k \geq 0$$

and $0 \leq y - x < n$

Let's show $k=0$.

Suppose instead that $k > 0$.

If so, then

$$0 \leq y - x < n \leq nk = y - x$$

↑
assuming
 $k > 0$
ie $k \geq 1$

But then $y - x < y - x$
which can't happen.

Hence $k = 0$.

So, $y - x = nk = n(0) = 0$.

Thus, $y = x$.

FINITO

Ex:

$$\mathbb{Z}_2 = \{\bar{0}, \bar{1}\}$$

$$\mathbb{Z}_3 = \{\bar{0}, \bar{1}, \bar{2}\}$$

$$\mathbb{Z}_4 = \{\bar{0}, \bar{1}, \bar{2}, \bar{3}\}$$

$$\mathbb{Z}_5 = \{\bar{0}, \bar{1}, \bar{2}, \bar{3}, \bar{4}\}$$

HW 3

9) Let

$$S = \mathbb{Z} \times (\mathbb{Z} - \{0\})$$

$$= \{(2, -1), (-3, 5), (10, 21), \dots\}$$

think $\frac{2}{-1}$ think $\frac{-3}{5}$ think $\frac{10}{21}$

Define $(a, b) \sim (c, d)$
to mean $ad = bc$.

idea:
 $\frac{a}{b} = \frac{c}{d}$
iff
 $ad = bc$

(a) Is $(1, 5) \sim (-3, -15)$?

Check: $(1)(-15) = (5)(-3)$ ✓

Yes, $(1, 5) \sim (-3, -15)$

(b) Is $(-1, 1) \sim (2, 3)$?

No because $(-1)(3) \neq (1)(2)$.

(c) Prove that \sim is an equivalence relation on S .

proof:

(reflexive)

Let $(a, b) \in S$.

Then, $(a, b) \sim (a, b)$

because $ab = ba$.

(symmetric)

Let $(a, b), (c, d) \in S$.

Suppose $(a, b) \sim (c, d)$.

Then, $ad = bc$.

Thus, $cb = da$.

So, $(c, d) \sim (a, b)$.

(transitivity)

Let $(a, b), (c, d), (e, f) \in S$.

Then, $b \neq 0, d \neq 0, f \neq 0$.

Suppose $(a, b) \sim (c, d)$

and $(c, d) \sim (e, f)$.

Then, $ad = bc$ and $cf = de$.

Hence,

$$ad = bc = \underbrace{b \left(\frac{de}{f} \right)}_{\text{ok since } f \neq 0} = \frac{bde}{f}.$$

Since $d \neq 0$ we can divide by d
to get $a = \frac{be}{f}$.

Thus, $af = be$.

Hence $(a, b) \sim (e, f)$.

