

STRATEGIC PLAN 2024-2028

THE DEPARTMENT OF COMMUNICATION DISORDERS CAL STATE LA

STRATEGIC PLAN 2024-2028

MISSION

The mission of the Department of Communication Disorders at California State University, Los Angeles is to develop future generations of scholars, professionals, and clinicians in communication sciences and disorders and related fields. Our students, faculty, and alumni contribute to the public good by transforming the lives of individuals with and without communication disorders in the greater Los Angeles area and in national and global communities.

VISION

The Department of Communication Disorders will attain academic distinction and promote student success through high-quality education and unique opportunities accessible to all students.

VALUES

The values of the Department of Communication Disorders follow the University's values of:

- Students First
- Pushing Boundaries
- Engagement, Service, and the Public Good
- Diversity, Equity, and Inclusion
- Student Engagement
- Engaged Teaching and Learning
- Academic Distinction
- Community of Scholars
- A Culture of Excellence
- Transparent Collaborative Decision-Making
- Mutual Respect
- Academic Freedom

In addition the Department values improving the quality of life of people with disabilities by providing quality speech-language pathology and audiology services to individuals in the community and their families.

DEPARTMENT KEY INITIATIVES

STRATEGIC PRIORITY AREA #1: ACADEMIC DISTINCTION

Department Key Initiatives:

- Strengthen the preparation of communication sciences and disorders professionals to meet the needs of multilingual/multicultural populations in the greater Los Angeles area.
- Foster the teacher-scholar model by supporting faculty and student research and clinical projects and promoting a collaborative academic environment.

Create and expand Interprofessional Education (IPE) opportunities.

Identify areas in the graduate curriculum where artificial intelligence (AI) and technology could enhance teaching and learning.

STRATEGIC PRIORITY AREA #2: STUDENT SUCCESS

Department Key Initiatives:

- Expand networking and mentoring opportunities to better support both undergraduate and graduate students in their professional development.
- Enhance effective communication within the Department of Communication Disorders among students, faculty, and staff while increasing the Department's visibility and engagement within the campus and local communities.

Strengthen efforts to support the educational attainment and success of undergraduate students.