

T. Bettcher, A. Carnevali, D. Czynpinski, R. Dean, M. Fryling, T. Jackson, A. Kadam, S. Keslacy, S. Li, D. Peterson, C. Restrepo. B. Son, P. Van, R. Vogel, H. Yarramalli

ABSENT

G. Fried Amilivia, C. Rodriguez

EXCUSED ABSENCE

Chair Bezdecny convened the (Zoom) meeting at 1:47 p.m.

Senator Hernandez read the Tongva land acknowledgement.

1. 1.1 Chair's announcements:

ANNOUNCEMENTS

1.1.1 A final reminder that we will have an additional meeting next week, Tuesday, May 2. Please mark your calendars if you haven't done so yet.

1.1.2 Just a quick reminder that protecting yourself from Covid and other respiratory diseases require multiple techniques – not just one. The purpose of a vaccine is actually separate from the purpose of masking. Masking not only protects yourself, but more important, protects those around you. Masking shows that you care!

1.1.3 Next Tuesday, May 2, the Faculty Author and Researcher Reception will be held in the University Library Community Room at 4:00 p.m. I encourage anyone that is on campus to race to this event after the Senate meeting and help celebrate either yourself or your colleagues who have published this year.

1.2 Senator Ramos announced: Monday, May 1 is May Day - International Workers' Day. CFA-LA stands in solidarity with workers everywhere who are fighting for a more equitable and just workplace and world. At Cal State LA we will have day-long events to Defend BIPOC Academic Workers, Support Title IX, and Demand Community Well-being starting with a Press Conference to mark the one-year anniversary of one the most shameful anti-Black acts of violence against Dr. Melina Abdullah at Cal State LA. This egregious harm was witnessed by students and faculty and led to massive dialogue in Academic Senate and culminating with a 91% No Confidence vote for President Covino, May 2022. To date, there has been no apology from Raphael Sonenshein, Executive Director of the Pat Brown Institute at Cal State LA for this stain on the history of Cal State LA. The brutalization and policing of black bodies are not normal or acceptable and until there is an apology, there is no peace. Healing starts with the acknowledgment of harm. Join us on May Day morning to support BIPOC women! The press conference will be at 9:00 a.m. May Day University Student Union (outside facing drop off area) at Cal State LA.

1.3 Barnaby Peake, ASI Executive Director, announced: I come to you today to ask for your help in recruiting some amazing students to fill vacancies in our student leadership roles. We just completed the elections have some students who have been place, but many of our college representatives are still vacant, and we didn't have any students run for the six Academic Senate positions. We are now starting a process of application, interview, and appointment. If you know of some outstanding students, please encourage them to go to the ASI website and apply for these positions.

1.4 John Eleby, ASI VPAG announced: I come on a sad note as this will be my last meeting as I will be graduating. I just want to thank everyone who has helped me out and mentored me – and it's been a great honor to take part in this process. Thank you for the opportunity.

1.5 Senator Ramos ceded her time to Kenneth Castillo, CSUEU President, who announced: May 1, next Monday, we are going to have a May Day rally. This is an event on campus that the unions on campus: CFA, APC, and the Teamsters are doing in collaboration. Many of us are under contract reopeners right now, however with the staff APC, Teamsters, and CSUEU, we are trying to fight to put pressure on the CSU to negotiate and have fair negotiations when it comes to step raises. CSU employees are the only

ANNOUNCEMENTS
(continued)

state employees that do not have any type of progressive step raises.
The May Day rally will be statewide and I'm inviting everybody to join us
on May Day from 12:00 – 1:00 pm in front of the Golden Eagle statue.

QUESTIONS FROM THE
FLOOR

2. None.

INTENT TO RAISE
QUESTIONS

3. 3.1 Chair Bezdecny presented the following response from Police Chief Larry Bohannon to Senator Baker's intent to raise questions from the meeting of April 11, 2023 (ASM 22-13):
"The Department of Public Safety does not send information collected by our parking license plate readers (LPR) to Palantir or any other law enforcement related database. Our LPR system is a stand-alone system and is only used for parking enforcement at the Cal State LA main campus. This was agreed upon before implementation through meet and confer in 2019 and still holds true. Any changes to this practice would not be applied without consultation with our campus community.
Many of the cities surrounding Cal State LA have intersection cameras that are used to capture license plate information for a variety of systems such as Palantir. Cal State LA does not have this technology at its entrances and is not collecting information on every vehicle entering campus.
Palantir is one of many systems commonly accessible to law enforcement agencies. All of which require a memorandum of understanding or agreement. Access to these systems allows our department to conduct day-to-day business, but more importantly it gives us the ability to prioritize and investigate crimes committed against our community.
- 3.2 Senator DeShazo announced her intent to raise the following questions:
A faculty member is concerned about students who late-add a course just before the add/drop deadline; they are especially concerned with students who add on the last day or even in the last few hours or minutes before the deadline. This makes it very difficult and often impossible to communicate with or drop the student before the two-week add/drop period ends.
Most courses, but online courses specifically, require that students have a clear understanding regarding requirements and expectations for the course. The faculty member is able to communicate with students who enroll prior to the beginning of the semester or even during the first week to ensure students are fully aware of the requirements and expectations. Some students will often self-drop a course if they feel unable to fulfill the requirements and expectations. But other students who cannot demonstrate a minimal willingness to meet those expectations (e.g., by not doing some or all of the assignments over the first two weeks or the semester or by failing to even log on to the course) can be dropped by the instructor. The same is not true for students who enroll very late, particularly on the last day of the add/drop period.
This is a concrete issue as the faculty member has had multiple students enroll in his course on the last day of the add/drop period. These students rarely contact the faculty member prior to enrolling and often do not respond to direct messages. As a result, they invariably fail the course (this semester, of three students who enrolled on the last day, one has not completed a single assignment, while the other completed only a few; one has completed less than half the assignments).
In the past several years, it was easy to close courses and require students to obtain a permit before late-adding. Permission to do so outside the department was not required. Beginning a few years ago, however, the department was not allowed to close courses without approval from the associate dean—on one occasion, the faculty remembers that he received approval. Most recently, however, the associate dean has told the faculty member that no more requests to close classes early would be accepted. According to the associate dean, there is no flexibility on the issue. The only explanation given was that the policy set by Academic Senate essentially forbids any restrictions during the add/drop period.

Questions:

Is it possible to close classes before the end of the regular add/drop period so that students can only add with a permit from the faculty member?

Does the policy language for the regular add/drop period prohibit faculty members from closing their courses early?

INTENT TO RAISE
QUESTIONS (continued)

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| 4. | It was m/s/p (Wells) to approve the minutes of the meeting of April 11, 2023 (ASM 22-13). | APPROVAL OF THE
MINUTES |
| 5. | It was m/s/p (DeShazo) to approve the agenda. | APPROVAL OF THE
AGENDA |
| 6. | Chair Bezdecny provided a brief overview of the document. | SENATE EXECUTIVE
COMMITTEE DUTIES
(Information Item: 22-20) |
| 7. | Chair Bezdecny presented her report. | SENATE CHAIR'S REPORT |
| 8. | A presentation on Graduation Initiative 2025 was presented by Michelle Hawley, AVP and Dean of Undergraduate Studies; Andrea Villegas, Executive Director of Student Success and Advising; and Rosa Campos-Ibarra, Director of First Year Connections. A question and answer period followed. | GRADUATION
INITIATIVE 2025
PRESENTED BY: M.
HAWLEY, A. VILLEGAS,
AND R. CAMPOS-IBARRA |
| 9. | 9.1 It was m/s/ (DeShazo) to approve the recommendation.
9.2 Chair Bezdecny passed the gavel to Vice Chair Flint.
9.3 A five-minute question and discussion period took place. | SENATE RESOLUTION
CALLING FOR AN
OMBUDSPERSON AT
CAL STATE LA (22-13)
<i>First-Reading Item</i> |
| 10. | 10.1 It was m/s/ (DeShazo) to approve the recommendation.
10.2 A five-minute question and discussion period took place. | SENATE RESOLUTION ON
TIMELY MD AT CAL
STATE LA (22-14)
<i>First-Reading Item</i> |
| 11. | It was m/s/ (DeShazo) to approve the recommendation. | PROPOSED POLICY MOD-
IFICATION: ACADEMIC
ORGANIZATION OF THE
UNIVERSITY, <u>FACULTY
HANDBOOK</u> , CHAPTER I
(22-15)
<i>First-Reading Item</i> |
| 12. | 12.1 It was m/s/ (DeShazo) to approve the recommendation.
12.2 A five-minute question and discussion period took place.
12.3 It was m/s/ (Avramchuk) to extend the question and discussion period for an additional five minutes. No objections were raised.
12.4 Vice Chair Flint passed the gavel back to Chair Bezdecny. | PROPOSED POLICY MOD-
IFICATION: COMMITTEE
STRUCTURE OF THE
ACADEMIC SENATE,
<u>FACULTY HANDBOOK</u> ,
CHAPTER 22 (22-16)
<i>First-Reading Item</i> |
| 13. | 13.1 It was m/s/ (Baaske) to approve the recommendation.
13.2 A five-minute question and discussion period took place. | PROPOSED POLICY MOD-
IFICATION: OFFICE
HOURS, <u>FACULTY HAND-
BOOK</u> , CHAPTER VI (22-17)
<i>First-Reading Item</i> |

PROPOSED POLICY MOD-
IFICATION: ELECTRONIC
RECORDING OF CLASS-
ROOM LECTURES AND
CLASSROOM ACTIVITIES,
FACULTY HANDBOOK,
CHAPTER V (22-18)
First-Reading Item

PROPOSED POLICY MOD-
IFICATION: CONTINUING
STUDENT STATUS,
FACULTY HANDBOOK,
CHAPTER V (22-19)
First-Reading Item

ADJOURNMENT

14. 14.1 It was m/s/ (DeShazo) to approve the recommendation.
- 14.2 A five-minute question and discussion period took place.
- 14.3 It was m/s/ (Larkins) to extend the question and discussion period for an additional five minutes. No objections were raised.

15. 15.1 It was m/s/ (Baker) to approve the recommendation.
- 15.2 A five-minute question and discussion period took place.

16. It was m/s/p (Ford-Baxter) to adjourn at 3:45 p.m.