

M Abdullah, M. Abed, J. DeShazo, G. Fried-Amilivia, L. Fu, J. Garrison, S. Li, G. Menezes, P. Van
J. Dennis, H. Riggio, S. Ulanoff

ABSENT

EXCUSED ABSENCE

Chair Bezdecny convened the (Zoom) meeting at 1:48 p.m.

Senator Hernandez read the Tongva land acknowledgement.

1. 1.1 Chair's announcements:

ANNOUNCEMENTS

1.1.1 We would like to welcome Beth Baker-Cristales to the Academic Senate Executive Committee as an at-large member.

1.1.2 The election for two faculty to serve on the Advisory Committee to the Trustee Committee for the Selection of the President is in progress. Please make sure to vote before the deadline on Wednesday, October 12.

1.1.3 We are still accepting nominations for the Faculty Perceptions Committee. If you would like to serve, please contact the Senate office or myself. Thank you to those who have already submitted their names.

1.1.4 LA County is down to transmission level: Substantial. If you are able, I am encouraging you to get the bivalent Covid booster. Flu season is also starting early this year. If you are able, I am encouraging you to get the flu vaccine as well.

1.1.5 The Great California ShakeOut will be on Thursday, October 20, 10:20 a.m. Please keep this in mind if you teach during this time.

1.1.6 As a reminder, the open forum for the presidential search will be on Wednesday, November 2, 12:30-2:30 p.m. in the Luckman Theater. If there are any changes to this schedule, I will let you know.

1.1.7 Cal State LA will be a voting center. You may cast your vote November 5-8 in the Library Palmer Wing.

1.1.8 Governor Newsom has vetoed the California Legislative Bill AB2464.

1.2 Senator Avramchuk announced: Thank you Chair Bezdecny for displaying the Ukrainian flag on your slides in solidarity with the struggle of Ukrainian people defending their country and land from Russian war aggressors.

I also want to draw the Senate's attention to the *International Day of the Girl* celebrated today. I am asking our campus community and administrators to raise awareness of the current struggles of women and girls in Iran and across the world who fight injustice and experience violence and killings, especially since the death of Mahsa Amini (hashtag #mahsaamini). I want to read from President Obama and Mrs. Obama's statement that said, in part: "On this International Day of the Girl, we stand in solidarity with the courageous woman and girls who have inspired the world through their ongoing protests. The rights they seek are universal: equality, the ability to make their own choices about how they look and dress and express their identities, and the freedom to do so without facing harassment, intimidation, and violence. We are in awe of the Iranian girls who have played such a leadership role in insisting that the future be different from the past, and that Iranian women enjoy the full rights and opportunities that they deserve." Finally, I ask Senators to show compassion and kindness to our students, faculty, and staff who identify acutely with these critical struggles and to affirm solidarity with the fighters for women's rights and offer ways to help.

1.3 Senator Ali announced: We are celebrating international studies week from November 14 to 18. I am participating as a student government representative. We would really appreciate participation from the campus community.

ANNOUNCEMENTS
(continued)

1.4 Senator Ramos announced: Ron Herrera, President of the Los Angeles County Federation of Labor, has resigned. We're asking for all of the political leaders involved in the recorded racist conversation to resign and the CFA is endorsing this call.

CONCERNS FROM THE
FLOOR

2. The following Senators raised concerns including, but not limited to, the items outlined below: Ali, Malveaux, Hanan, Talcott, Krug, and Ramos

- Course posting and information on Canvas in timely fashion
- Anti-Blackness on campus and tolerance (and what are we going to do)
- Recent ruling on DACA (and what is the campus doing to guide students through the process and address their fears)
- Funding options/opportunities for international student employment
- The need to promote engagement in Senate policy debates
- Revisiting the option of utilizing the chat function during Senate meetings
- The plan regarding mask mandates in the classroom

Responses were provided from Chair Bezdecny, M. Garcia (Director of Enrollment Services/Associate Dean of Undergraduate Studies), and J. Williams (VP for Administration & CFO Finance and Administration) when possible.

INTENT TO RAISE

3. 3.1 Senator Talcott announced her intent to raise the following question to President Covino:

On May 3, 2022, in the aftermath of the violent and humiliating removal of Senator and former Pan-African Studies Chair, Dr. Melina Abdullah, from the on-campus mayoral debates by four armed campus police, I issued an IRQ containing 21 questions.

Your response was to indicate that you would undertake an investigation. Over five months have passed, and justice delayed is justice denied. Meanwhile, misogynoir -- Dr. Moya Bailey's term for the toxic combination of anti-Blackness and misogyny Black women routinely experience -- continues unabated on this campus.

My singular question, which requires no extended investigation, is this:

1. Who called the campus police on Dr. Melina Abdullah?

We expect a prompt response to the Academic Senate on this simple question, as what you termed a "troubling incident" remains a vast understatement of the events on May 1, 2022 and continues to impact our ability to truly create a university anchored in equity, diversity, inclusion, and belonging -- and more explicitly, *justice*.

3.2 Senator Wells announced his intent to raise the following questions for the Collective Membership of the Executive Committee of the Academic Senate: The Executive Committee provides many essential functions on behalf of the Academic Senate and the University community, as mandated by the Constitution of the Faculty. Article IV, Section 6 of that Constitution defines the responsibilities and duties of each of the Officers of the Academic Senate: Chair, Vice Chair, and Secretary. Article IV, Section 7A defines the responsibilities and duties of the Executive Committee as a whole.

As you know, the text of the Constitution of the Faculty can be found in Appendix C of the Faculty Handbook:

<https://www.calstatela.edu/academicsenate/handbook/appc>

The Faculty Handbook, in turn, contains policy requiring that Executive Committee members receive assigned time for the performance of their duties and responsibilities, at least with respect to assignment on one of the four major standing committees of the Academic Senate. The current "Assigned Time for Academic Governance" policy is contained in Chapter 2 of the Handbook

(<https://www.calstatela.edu/academicsenate/handbook/ch2a>):

The members of the Executive Committee are each assigned to one of the four major committees of the Academic Senate -- Educational Policy, Faculty Policy, Fiscal Policy, and Student Policy Committees. All members of the Executive Committee not otherwise receiving assigned time shall be granted three or four quarter units of assigned time, depending upon what is consistent with each individual assignment. When circumstances dictate, the Executive Committee shall request the Provost and Vice President for Academic Affairs to grant assigned time to the Chair of the Committee on Academic Freedom and Professional Ethics.

Assigned time will not be granted to faculty members serving in full Time administrative positions. The Senate may request additional time on an ad hoc basis for specific functions.

The text of this policy has not been revised since September 2003. It refers to quarter units (as does the related "Committee Vacancies" policy, also last updated 09/03) and is inadequate as a guiding document for the assigned time Executive Committee members, including the Academic Senate officers, should receive for the totality of their work.

I therefore request responses to the following questions:

How much assigned time is provided annually to the Executive Committee (encompassing both the Senate officers and at-large members) for the performance of its duties? Has that amount fluctuated at all over the past ten years? Please provide the data on assigned time available to the Executive Committee for each year from 2013-2014 to 2022-2023. This includes the final years of the quarter calendar, for comparison with the assigned-time units allocated under the semester calendar.

How is available assigned time apportioned among the various members of the Executive Committee? Does assigned time ever go unused, for example because an Executive Committee member also serves in a full-time administrative position? If so, could that assigned time be redistributed to other members of the Executive Committee for performance of their work? If not, why not and could a policy change be implemented to cover such a circumstance?

Are sufficient assigned time units provided to each of the members of the Executive Committee members for the performance of their required duties? If not, how much additional assigned time do you recommend that an updated "Assigned Time for Academic Governance" policy provide for service on the Executive Committee?

Thank you for your consideration. I recognize it may take some time to answer these questions, so I wanted to present this IRQ well in advance of the elections for the 2023-2024 Executive Committee even if it is not possible to address this issue prior to the start of the Spring 2023 semester.

4. It was m/s/p (Flint) to approve the minutes of the meeting of September 27, 2022 (ASM 22-4).
5.
 - 5.1 It was m/s/ (Hanan) to approve the agenda.
 - 5.2 It was m/s/ (Flint) the modify item 8 by adding "provided by President Covino" and switching items 7 and 8. No objections were raised.
 - 5.3 The agenda was approved as amended.
6. Chair Bezdecny did not present a report.

INTENT TO RAISE
QUESTIONS (continued)

APPROVAL OF THE
MINUTES

APPROVAL OF THE
AGENDA

SENATE CHAIR'S REPORT

CAMPUS UPDATES
PROVIDED BY PRESIDENT
COVINO

REPORT OF THE STATE-
WIDE SENATE MEETING:
SEPTEMBER 8-9, 2022

ICAS CAL-GETC COMMON
TRANSFER GE PATTERN
RESOLUTION (22-6;
INFORMATION ITEM)
First-Reading Item

UNIVERSITY-WIDE
GUIDING PRINCIPLES FOR
EQUITY, DIVERSITY,
INCLUSION, AND BELONG-
ING AT CAL STATE LA
(21-18.1)
First-Reading Item

PROPOSED POLICY MOD-
IFICATION: PROBATION,
DISQUALIFICATION,
SPECIAL PROBATION,
AND READMISSION
POLICY FOR UNDERGRAD-
UATE STUDENTS,
FACULTY HANDBOOK,
CHAPTER V (22-3)
Second-Reading Item
Forwarded to the President

PROPOSED POLICY MOD-
IFICATION: GRADUATE
THESES AND PROJECTS,
FACULTY HANDBOOK,
CHAPTER V (22-4)
Second-Reading Item
Forwarded to the President

PROPOSED NEW POLICY:
STUDENT MENTAL
HEALTH, FACULTY HANDBOOK,
CHAPTER III (22-5)
Second-Reading Item
Forwarded to the President

PROPOSED POLICY MOD-
IFICATION: ACADEMIC
INFORMATION RESOURCES
SUBCOMMITTEE, FACULTY
HANDBOOK, CHAPTER II
(22-1.1)
Second-Reading Item

7. President Covino presented campus updates followed by a Q&A.
8. Chair Bezdecny reviewed the report and advised the body to contact either statewide Senator if had any questions.
9.
 - 9.1 Chair Bezdecny passed the gavel to Vice Chair Flint.
 - 9.2 It was m/s/ (Bezdecny) to approve the recommendation.
 - 9.3 A five minute question and discussion period took place.
 - 9.4 Vice Chair Flint passed the gavel to Chair Bezdecny.
10.
 - 10.1 Chair Bezdecny passed the gavel to Vice Chair Flint.
 - 10.2 It was m/s/ (Avramchuk) to approve the recommendation.
 - 10.3 A five minute question and discussion period took place.
 - 10.4 Vice Chair Flint passed the gavel to Chair Bezdecny.
11.
 - 11.1 It was m/ (Hanan) to replace “NOTICE” with “MONITORING”. The motion died for lack of a second.
 - 11.2 The recommendation was APPROVED. (34/1)
12. Debate ensued and the recommendation was APPROVED. (V:23/2/8).
13. The recommendation was APPROVED. (V: 29/2)
14.
 - 14.1 Debate ensued.
 - 14.2 It was m/s/ (Harris) to replace in line 32 “INFORMATION RESOURCES” with “TECHNOLOGY”.
 - 14.3 Debate ensued.
 - 14.4 It was m/s/p (Ford-Baxter) to extend the meeting time by 5 minutes. (V:16/14/3)

14.5 It was m/s/ (Krug) with an amendment to the Harris amendment by changing the new language to “ACADEMIC TECHNOLOGY”.

14.6 It was m/s/p (Flint) to continue this as a Second-Reading Item at the next meeting.

15. It was m/s/p (Flint) to adjourn at 3:50 p.m.

PROPOSED POLICY MOD-
IFICATION: ACADEMIC
INFORMATION
RESOURCES
SUBCOMMITTEE
(continued)

ADJOURNMENT