

M Abdullah, M. Abed, R. Ali, A. Carnevali, D. Czipinski, R. Dean, J. DeShazo, G. Fernando,
M. Hernandez, S. Keslacy, K. Kurtin, B. Lavine, S. Li, C. Restrepo, D. Rueda-Garcia,
N. Sheikh, R. Vogel, H. Yarramalli

ABSENT

T. Ford-Baxter, S. Ulanoff

EXCUSED ABSENCE

Chair Bezdecny convened the (Zoom) meeting at 1:46 p.m.

Senator Ramos read the Tongva land acknowledgement.

1. 1.1 Chair's announcements:

ANNOUNCEMENTS

1.1.1 Cozen O'Connor had their three-day visit on campus last week. They are continuing to collection information from our campus. If there's anyone who still wishes to reach out to them to discuss anything surrounding Title IX or discrimination, harassment, or retaliation in general, please feel free to reach out to them at calstatereview@cozen.com.

1.1.2 As a reminder – if you know you need an alternate for Spring 2023, please let your colleges and Rhonda know as soon as possible.

1.1.3 The Senate office is closed for the month of December and will re-open on January 9th. If you need anything, please email academicsenate@calstatela.edu but realize there may be some delay in response.

1.1.4 We've had two policies approved and signed by the president. On November 16, 2022 he approved policy modification: Probation, Disqualification, Special Probation, and Readmission Policy for Undergraduate Students – effective Spring 2023. On November 18, 2022 he approved policy modification: Graduate Theses and Projects – effective Spring 2023.

The policies will be updated in the faculty handbook accordingly.

1.1.5 Los Angeles is currently a hot spot for three different respiratory illnesses. Please take care of yourselves as best as you can. If you can, please get the Covid booster and the flu shot. Remember masks, ventilation, distancing, and washing your hands frequently can all help with this stuff.

1.2 Senator Ramos ceded her time to a visitor to announce: In Summer 2023, we will hold the 2nd iteration of the Indigenous College Prep Program which will be hosted by the College of Ethnic Studies on our campus. This will be in partnership with our internal partner, Center for Academic Success, and external partners, California Native Boat Project, the Indigenous Circle of Wellness in Los Angeles, and the American Indian

1.3 Senator Hanan announced: I think we should take a moment of silence for the pass Dr. Chellappah Chanmugathass in Chemistry.

2. Senators (and visitors to which time was yielded) asked the following questions from the floor:

QUESTIONS FROM THE FLOOR

- Can we have a breakdown from President Covino of Covid spending, in written form, to share with Senators, at their first Senate meeting in Spring, and via email to all faculty? VP Williams responded to this question from the floor.
- What type of PPE is being provided for the forced return to campus and does it include N95/KN95 masks? VP Williams responded to this question from the floor.
- What was the thinking of Exec when deciding to change “Concerns from the Floor” to “Question from the Floor”? Chair Bezdecny responded to this question from the floor.

INTENT TO RAISE
QUESTIONS

- Who will be leading the investigation regarding the violent removal of Dr. Melina Abdullah from campus and what's the timeline for the completion? VP Williams responded to this question from the floor.
- How did the investigation go from an external investigation to Title IX? VP Williams responded to this question from the floor.

3. 3.1 Chair Bezdecny provided the following response from CETL to Senator Krug's intent to raise questions from the meeting of November 8, 2022 (ASM 22-7):
- Question 1:** CETL is in the process of filling the vacant the LMS administrator role which will oversee Canvas, the campus LMS (Learning Management System), and Blueprint, which is an LMS workflow. The position has been relaunched after the first search failed to produce a suitable candidate. In the meantime, there is no one on campus with LMS administration expertise. CETL offers a one-time copy of the Blueprint to any instructor requesting this service, and is working with ITS to engage an outside consultant who can provide more extensive ongoing Blueprint support for the small number of users who require it.
- Question 2:** As stated above, CETL is in the process of hiring a permanent LMS administrator, and will engage an outside consultant to provide additional Blueprint support as needed into the Spring term. CETL is also working with a consultant to provide Canvas and Blueprint training to ITS staff to ensure that there is backup support available on campus for these valuable platforms.
- 3.2 Chair Bezdecny provided the following response from the Senate Executive Committee to Senator Joseph's intent to raise questions from the meeting of November 8, 2022 (ASM 22-7):
- The Senate body can take the following avenues to advocate for the continuation of mixed method offerings (also called HyFlex or hybrid offerings) for meetings and open forums on campus:
- Senators can continue to advocate from the Senate floor through Concerns and directed IRQs as well as outside of Senate for greater meeting accessibility and inclusivity;
 - Senators can write resolutions in support of meetings being / continuing to be offered using mixed methods;
 - The Senate and its standing committees and subcommittees can consider policy modifications that make mixed method offerings for certain meetings (such as interviews) consistent and universal; and
 - The Senate Executive Committee can continue to raise these concerns on behalf of the Senate during their meetings with key campus constituencies.
- After this IRQ was submitted, several of the dean search meetings were held using both face-to-face and remote mixed methods. We will continue to encourage meetings like this to be held using mixed methods.
- 3.3 Senator Harris announced his intent to raise the following questions:
- Background**
- During the 25 October meeting, a student senator Rueda expressed a concern about course scheduling on campus. A great number of courses appear to be offered between the hours of 10:00-4:00, and that creates scheduling challenges for students and delays their progress towards graduation.
- The ASI representative noted that it's difficult to schedule classes because many students work, and students seeking teaching credentials encounter difficulty scheduling fieldwork because of class scheduling conflicts.
- Discussion**
- The probable response to the student's concern is that collective bargaining protects faculty rights to construct their own teaching schedules. The university also does not have a set scheduling policy.

Many faculty have obligations that inhibit their ability to teach during various times. For example, I must acknowledge that as a single parent, teaching between 10:00-4:00 is advantageous for me so I can perform my childcare duties, especially given the cost of childcare and child transportation in Los Angeles. Many faculty and students share that same burden.

Students have a variety of needs so they can graduate in a timely manner. Some 58% of Cal State LA students are over the age of 22.

- Many students come from multigenerational households where all adults are expected to work and contribute to the household.
- Over 90% of Cal State LA students come from non-white and therefore under-represented populations. Those populations often live with generational oppression and racism that limits their economic growth.

It is safe to assume that an overwhelming percentage of our students must work to support themselves and their families.

Some colleges and universities require certain percentages of multiple-section courses to be offered during early morning hours, during late evening hours, during weekend hours, in hybrid modalities, and in online (historically asynchronous) modalities.

Given the diversity of Cal State LA students and the fact that we are aware of their diversity, it is classist and racist not to accommodate the needs of our students by scheduling courses only during the middle of the day and refusing to offer remote instruction. Not meeting the needs of working and/or caregiver students impacts their education, delays graduation, and increases dropout rates.

Given the distinct needs of our faculty, as well, it is insensitive to drastically, serendipitously, and institutionally limit (via departmental and institutional policy) online and hybrid course offerings.

Questions

1. What procedural plans does the Academic Senate Executive Committee have to ensure students can enroll in their choice morning, evening, and online courses?
2. Given the lessons we have learned from the Covid Pandemic, what policies will the Academic Senate and Faculty Affairs collaboratively revise or write to ensure faculty with expertise in areas such as remote teaching pedagogies and the digital humanities be allowed to practice within their fields by teaching online and hybrid courses, which will accommodate student needs in addition to enrich professional activities?

4. It was m/s/p (Hannan) to approve the minutes of the meeting of November 8, 2022 (ASM 22-7).

APPROVAL OF THE
MINUTES

5. 5.1 It was m/s/ (Jamehbozorg) to approve the agenda.

APPROVAL OF THE
AGENDA

5.2 It was m/s/ (Krug) to move items the First-Reading Items (8 and 9) to after the Second-Reading Items. No objections were raised.

5.3 The agenda was approved as amended.

6. Chair Bezdecny did not present a report.

SENATE CHAIR'S REPORT

7. Vice President Williams and Vice Provost Bippus presented a budget presentation. A question and answer period followed.

BUDGET PRESENTATION

INTENT TO RAISE
QUESTIONS (continued)

PROPOSED POLICY MOD-
IFICATION: ACADEMIC
INFORMATION RESOURCES
SUBCOMMITTEE, FACULTY
HANDBOOK, CHAPTER II
(22-1.1)
Second-Reading Item

UNIVERSITY-WIDE GUIDING
PRINCIPLES FOR EQUITY,
DIVERSITY, INCLUSION,
AND BELONGING AT CAL
STATE LA (21-18.1)
Second-Reading Item
Forwarded to the President

ADJOURNMENT

8. 8.1 Chair Bezdecny advised the body of the current motion on the floor.
- 8.2 It was m/s/f (Flint) to call all of the questions. (V:18/15/2)*
*needs a 2/3 majority vote
- 8.3 The Harris motion was approved. (V: 28/3/5)
- 8.4 Debate ensued.
- 8.5 Senator Fisher called the question. (V: 25/7/2)
- 8.6 The recommendation FAILED. (v: 14/17/2)
9. 9.1 It was m/s/ (Hanan) in line 29 to insert SEX before “SEXUALITY” and in line 19 before “SEXUAL/AFFECTIONAL”.
- 9.2 It was m/s/ (Riggio) to amend the Hanan motion and insert GENDER IDENTITY after “GENDER” in the same lines. No objections were raised.
- 9.3 No vote was taken as there were no objections raised to adding the language.
- 9.4 The recommendation was APPROVED. (V: 32/1).
- 9.5 It was m/s/ (Riggio) to forward this to the president ahead of the approval of the minutes. No objections were raised.
10. It was m/s/p (Baaske) to adjourn at 3:42 p.m.