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|  | ***Do the Flip!* Flipping your STEM Class**First in the World Summer Workshop Cal State LA, April 26, 2019 |  |

# **First in the World Personnel**

### First in the World CSULA Leads: Jane Dong (Associate Dean ECST) & Nancy McQueen (Associate Dean NSS)

### Faculty Learning Community Coordinators: Victoria Bhavsar (CPP), Silvia Heubach (CSULA), and Ravisha Mathur (SJSU)

# **Outcomes for Do the Flip!**

* Experience a flipped-style class yourself
* Create an exemplary flipped class lesson plan
* Decide how far you want to take this flipped approach in the upcoming year and make a plan to carry it out

# **Do the Flip! has three parts:**

1. Individual work before a daylong workshop: See the “Guided Practice” document
2. Daylong workshop: **April 26, 2018. 8:00 a.m. - 4:30 p.m.**

 **King Hall B1006**

1. Individual work after the daylong workshop to complete the objectives: See the “Advanced Practice” handout

| **Time** | **Activity** | **Presenter** |
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| **8:00 - 8:30** | **Coffee, Snacks** | Silvia  |
| **8:30 - 8:45** | **Introductions + Chalk Talk** **+ Overview** | Victoria |
| **8:45 – 10:15**  | **Learning Objectives in the Flipped Class*** Characteristics of Learning outcomes
* Blooms Taxonomy
* Clarify basic & advanced LO’s with collegial feedback
 | Silvia |
| **10:15 – 10:30** | Break  |  |
| **10:30 – 12:00** | **Active Learning Strategies** * Tying activities to specific course objectives
* Active learning and technology
* Formulating a class period (group space) agenda
 | Ravisha  |
| **12:00 – 12:10** | CETL resources | Owynn LancasterJeff Suarez-GrantNaat JairamLauren Brady |
| **12:10 – 1** | Lunch – mingle with instructional designers and flipped out faculty |  |
| **1 – 1:45** | **Q&A with Flipped-Out Faculty** * What is the student response to the Flip?
* Biggest challenge and solution?
* Best thing about the Flip?
 | Daphne LiuHe ShenJian Guo |
| **1:45 – 2:30** | **Planning the Advanced Practice*** Draft a plan for post-meeting individual-space activities for your lesson
 | Victoria |
| **2:30 – 2:45** | Break |  |
| **2:45 – 3:45** | **Planning the Guided Practice*** Draft a plan for pre-meeting individual-space activities for your lesson
* Discussion about accountability and motivation
 | Victoria |
| **3:45 – 4:15** | **Next Steps*** Deliverables
* Making a plan for accomplishing the lesson plan
 | Ravisha |
| **4:15 – 4:30** | **Wrap-Up & Evaluation** | Silvia |