



CENTER FOR EFFECTIVE TEACHING & LEARNING

FINDING PRE-CLASS QUALITY RESOURCES: OPEN EDUCATIONAL RESOURCES

CETL TECH PROGRAM

Faculty teaching flipped, hybrid, or online courses are encouraged to become a CETL Technology Enhanced Certificate Holder (TECH). By completing 6 of our workshops—3 core and 3 elective—you will earn this designation. CETL TECHs receive access to our Moodle template to help structure their course.

Watch for our weekly **This Week at the CETL** email.

LOCATION

Fine Arts Room 138

OFFICE HOURS

Monday—Thursday: 9am to 5pm

Friday: 9am to 3pm

SUPPORT

T. 323-343-6594

mymoodle@calstatela.edu



Getting Started with Moodle

In this introductory workshop, you will learn ten steps to help get you started using Moodle.

Upcoming Dates: 7/6, 3:00pm, 7/19, 12:15pm

Core. Duration - 1 hr 15 min



Moodle Gradebook

In this workshop, we will cover how to organize your gradebook with categories, and the ideal aggregation types to use in the Moodle gradebook.

Upcoming Dates: 7/25, 3:00 pm

Core. Duration - 1 hr 15 min



Online Activities and Assignments

Learn how to incorporate additional Moodle activities into your course, such as Moodle Assignment, Glossary, Choice, and Feedback.

Upcoming Dates: 7/18, 3:00pm

Core. Duration - 1 hr



Flip a Lecture (Recommended)

In this workshop, we will cover the basics so that you can flip a lecture. The workshop includes how to use Camtasia to create lecture content for your students as well as flipping best practices.

Upcoming Dates: 7/13, 3:00pm, 8/3, 12:15pm

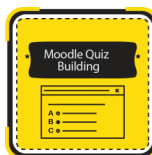
Elective. Duration - 1 hr 15 min



Leveraging Multimedia

Come learn how you can embed videos into your course from YouTube, Merlot or our own Library database. **Upcoming Dates:** 7/11, 3:00pm, 7/26, 10:00am

Elective. Duration - 1 hr



Moodle Quiz Building

This workshop will teach you how to correctly format your quiz files and import the quiz to your Moodle course. **Upcoming Dates:** 7/12, 10:00am, 7/28, 12:15pm

Elective. Duration - 1 hr



Ensuring Academic Integrity

Learn how to use Turnitin inside Moodle and how it fits within a proactive strategy that can help to ensure academic integrity. **Upcoming Dates:** 8/2, 10:00am

Elective. Duration - 1 hr



Peer Instruction

Are you interested in incorporating clickers in your classroom? This workshop will discuss how to incorporate peer instruction with clickers to engage your students. **Upcoming Dates:** Fall Semester

Elective. Duration - 1 hr 15 min



LIVE! with Your Students Online

In this workshop you will learn how to utilize online chat rooms and an online meeting room (via Zoom) to supplement your course. **Upcoming Dates:** 7/20, 12:15pm

Elective. Duration - 1 hr

ACTIVE LEARNING WORKSHOP



Actively learn about active learning.

This two-day workshop is held in one of the new T-FLeC-spaces.

Workshop topics include:

- Opportunities afforded by active learning classrooms
- Tips for successful active learning activity planning
- An introduction to a myriad of small student group activities
- High and low-tech active learning tools

To apply for this workshop, please watch for call for participants emails from CETL this Fall.

OPEN EDUCATIONAL RESOURCES

My topic is _____.

Site	Application for your Flipped Classroom
YouTube	YouTube.com/_____ has videos I could use in my course. We reviewed the YouTube channel _____ for educational videos. I need to check YouTube videos for _____ to ensure they are accessible.
Khan Academy	Khan Academy lessons are narrated and _____ style. Khan Academy lessons include videos as well as _____. Most content on Khan Academy is _____ and _____ related.
MERLOT	To search, I would visit the _____ section and select my discipline. MERLOT features _____ open educational resources. Not all of MERLOT's content is _____.
Films on Demand	I can access Films on Demand through the university's _____ website. I can copy and paste _____ in various formats for each piece of content. I can create a custom _____ of a film to share with my students.
PhET	PhET offers _____ style content. I can download _____ posted by other teachers. I can _____ simulations directly into my Moodle course.