

MASTER OF ARTS DEGREE IN EDUCATION OPTION IN EARLY CHILDHOOD/PRIMARY EDUCATION



CHARTER COLLEGE OF
EDUCATION

EFFECTIVE SPRING 2018 SEMESTER

The Master of Arts Degree in Education with an Option in Early Childhood/Primary Education offers candidates the opportunity to focus on practical classroom application in early childhood education based on current theory and research. It allows candidates to develop their knowledge and skills in a variety of topics related to early childhood education.

A. REQUIRED CORE (12 units)

EDCI 5600	Principles and Practices of Curriculum in Urban Schools	3
EDFN 5000	Research Methods in Education (3) OR	3
EDFN 5050	Seminar in Qualitative Research in Education (3)	

Choose one of the following (3 units)

EDCI 5350	Teaching for Cross-Cultural and Global Awareness	3
EDEL 4660	Cultural Diversity in Early Childhood Classroom: Needs and Opportunities	3

Choose one of the following (3 units)

EDCI 5370	Teacher Leadership in the Urban School: Issues, Trends and New Directions	3
EDEL 5600	Leadership, Advocacy and Management of Early Childhood Programs	3

B. REQUIRED PROGRAM OPTION COURSES Select (15 units) from the following:

EDEL 4320	Teaching STEM for Early Childhood	3
EDEL 4610	Curriculum Procedures and Assessment in Early Childhood Education	3
EDEL 4630	Preschool-Kindergarten Education: Language and Literacy	3
EDEL 4670	School/Family/Community Partnerships in Urban Learning	3
EDEL 5630	Current Trends, Issues and Research in Early Childhood Education	3
EDEL 5640	Seminar: Advanced Methodologies in Early Childhood Education	3

Other Courses (To be approved by program advisor) Select a minimum of 3-6 units from the following:

EDEL 4620	The Role of Playing in Learning	3
EDEL 5250	Reading, Writing and Related Language Arts Across the Curriculum	3
EDCI 5270	Issues and Trends in the Use of Children's Literature and Digital Technologies	3
EDEL 4120	Emergent Literacy	3
EDCI 4730	Storytelling for Teachers	3
EDEL 5970	Graduate Directed Research	1-3
EDEL 5980	Graduate Directed Study	1-3
EDSP 4160	Working with Families of Young Children with Special Needs	3
EDSP 5150	Interventions for Infants and Young Children with Special Needs	3
EDSP 5170	Advanced Issues in Early Childhood Special Education	3
EDSP 5180	Evidence-Based Practices in Literacy and Curriculum for Young Children with Disabilities	3
EDUC 4000	Improving Academic Literacy	3

C. CULMINATING EXPERIENCE (0, 4 units)

EDCI 5960	Comprehensive Examination or	0
EDCI 5990A	Thesis Planning or EDCI 5995A Project Planning	2
EDCI 5990B	Thesis or EDCI 5995B Project	2

TOTAL UNITS 30

Admission Requirements

Applicants must meet university requirements for admission to graduate study. In addition, applicants should have attained a minimum of 2.75 grade point average in the last 60 semester (or 90 quarter) units attempted, and have consulted with a faculty advisor. A score of 600 or higher on TOEFL is required for visa students. In addition, a California credential or a General Elementary or Kindergarten-Primary Credential issued by any state or two years of experience teaching young children is recommended. Students must submit a written application to the Charter College of Education and the Division of Curriculum and Instruction (download the form from the Charter College of Education website). Two letters of recommendation from university faculty or professional references are required.

Division of Curriculum and Instruction

King Hall C2097
(323) 343-4350
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services

King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean

King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean

King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.