

Education Specialist Credential in Visual Impairments

EFFECTIVE SPRING 2021 SEMESTER



CHARTER COLLEGE OF
EDUCATION

The Education Specialist Instruction Credential: Visual Impairments authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of visual impairment including blind, deaf-blind, and autism spectrum disorders within the disability area, from birth through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Candidates are responsible for examinations required for the credential by the state of California (e.g., CBEST, CSET, RICA) and should review the CTC website at www.ctc.ca.gov for current requirements or consult with an advisor for current policies.

PREREQUISITES (4 units)

*(Prerequisite courses may be taken as part of the program if approved by the program coordinator.)

EDSP 4000	Foundations of Special Education	3
EDSP 4001	Observations in Urban Classrooms	1

A. CORE REQUIREMENTS (13 units)

EDSP 4010	Cognitive, Linguistic, and Literacy Processes in Individuals with Special Needs	3
EDSP 4050	Instruction to Support Students with Disabilities in Core English/Language Arts Curriculum	3
EDSP 4064	Early Fieldwork in Teaching: Visual Impairments OR	
EDSP 4084	Early Fieldwork in Approved Teaching Assignment: Visual Impairments	4
EDSP 4170	Curriculum and Teaching of Elementary Mathematics	3

B. SPECIALIZATION REQUIREMENTS (35 units)

EDSP 4650	Medical Aspects of Visual Impairments	2
EDSP 4650L	Functional Low Vision Assessment	1
EDSP 4660	Literary Braille Code for Individuals with Visual Impairments	3
EDSP 4690	Psychological, Sociological, and Vocational Implications of Visual Impairment and Blindness	2
EDSP 5640	Academic Skills for Individuals with Visual Impairment and Blindness	3
EDSP 5660	Advanced Braille Codes for Individuals with Visual Impairments	3
EDSP 5660L	Learning Media Assessment	2
EDSP 5661	Braille Competency Examination	1
EDSP 5670	Low Incidence Early Childhood Special Education	2
EDSP 5680	Functional Skills from the Expanded Core Curriculum for Students who are Blind or Visually Impaired	2
EDSP 5690	Specialized Technology for Individuals with Visual Impairments	3
EDSP 5760	Seminar in Visual Impairment and Additional Disabilities	2
EDSP 4074	Final Directed Student Teaching with a Master Teacher: Visual Impairments OR	
EDSP 4094	Final Directed Teaching in Approved Candidate Teaching Assignment: Visual Impairments	9

TOTAL UNITS 48

*Note: The following must be completed prior to recommendation for the preliminary credential:

- Passage of Reading Instruction Competence Assessment (RICA)
- Adult/Infant & Child CPR

C. CLEAR CREDENTIAL (12 units)

The induction program provides a two-year, individualized, job-embedded system of mentoring, support and professional learning that leads to recommendation for a Clear Credential. The induction program consists of 9 units of EDSP 5096 – Development of Induction Plan across three semesters and 3 units of EDSP 5097 – Assessment of Induction Plan in the final semester.

EDSP/EDCI 5096	Development of Induction Plan	3, 3, 3
Development of induction plan including identification of a mentor, creation of an individual learning plan (ILP), and analysis of teaching practice to help candidates develop enduring professional skills. The course is taken in each of 3 semesters and leads students through the induction process as they complete their self-identified ILP.		

EDSP/EDCI 5097	Assessment of Induction Plan	3
Final assessment of individual learning plan (ILP) by candidate, university supervisor, and district provider. Induction program and ILP is designed for the support and professional development of the beginning special educator. Completion of the induction program qualifies candidate for recommendation to the California Commission of Teacher Credentialing for a Clear Credential.		

**Division of
Special Education and Counseling**
King Hall C1064
(323) 343-4400
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services
King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean
King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean
King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Admission to Credential Programs

All students who plan to enter a program for one of the Education Specialist credentials must apply for admission to the university and the Charter College of Education Credential Program. Students in upper division standing at CSULA are eligible and enter the program. Credential candidates must attend a group advisement session prior to admission to the program.

Effective January 5, 2015, all applicants for re-admission will be required to complete a re-admission protocol and interview for consideration. Please see Charter College of Education, Office for Student Services website for specifics. (Students apply directly to the Orientation & Mobility program for admissions to the Clinical Rehabilitative Services Credential and MA degree program).

Conditional Admission Requirements for Education Specialist Credential Programs

Admission requirements are based on Title 5, California Code of Regulations, University regulations, and Charter College of Education (CCOE) policies. Requirements for conditional admission to The Education Specialist Credential programs include the following:

- Application to the California State University, Los Angeles (Cal State LA)
- Minimum 2.75 GPA in the last 60 semester units or 90 quarter units
- CCOE application for admission
- Official Transcripts
- Strong and supportive letters of recommendation
- A well written and meaningful philosophy of education statement
- Verification of negative TB test taken within one year before completion of directed teaching by a personal physician or at CSULA Health Center
- Background clearance from the California commission on Teacher Credentialing (CTC) Proof of completion or attempt of Basic Skills Requirement (BSR) through one of the following:
 - Proof of attempt of all three sections of the CBEST
 - Passing scores from the California Subject Examinations for Teachers (CSET): Multiple Subjects Examination (subtests #101, 102, and 103) plus the Writing Skills Examination (#142).
 - Passing scores from the CSU Early Assessment Program (EAP), English and Math, or CSU English placement (EPT) and entry level mathematics (ELM) test
OR Proof of passage of CTC approved out-of-state basic skills exam
OR achieve qualifying score on the ACT (23 Math, 22 English) or SAT (550 Math, 500 English)
OR score a 3 or above on approved Math and English sections of the College Board Advanced Placement Examinations.° Completion of other required CTC exams and procedures as applicable.

Eligible applicants are initially admitted to the Charter College of Education with conditions, but in order to continue in the education specialist credential program, they must satisfy the following criteria.

- Completion of EDSP 4001 or equivalent, (with verification of completion of 45 hours of early field experience, signed and approved by the instructor) or holding a valid California Teaching/Service credential
- Completion of successful oral interview and program planning sheet for each credential objective.
- Interview with and recommendation for admission to the teaching credential by the admission committee (if applicable).
- Verification of writing proficiency through one of the following:
 - Successful completion of UNIV 4000 or UNIV 4010
 - Graduate students may meet this requirement with a score of 41 or higher on the writing section of the CBEST and must show their original CBEST scores to the staff in the Office for Student Services for verification
 - Acceptable alternative by petition

**Note: Students in Early Childhood Special Education program must have an undergraduate degree in Child Development or equivalent OR at least 9 semester units of Child Development coursework and experience with children under the age of five (as determined by faculty advisor).*

Requirements for Eligibility for the Education Specialist Intern Credential

(The Education Specialist Intern Credential is issued for a maximum of 2 years)

Option I

Candidates who have completed the requirements for a Preliminary or Professional Multiple Subject or Single Subject credential (who have met the admission requirements listed above) may apply for an Education Specialist Intern credential.

Option II

This option is restricted to individuals who have completed the admission requirements for the intern program (described above) and have been recommended for the intern credential. Instruction in the required courses is modified to emphasize the beginning skills that are needed by new teachers and where additional support can be provided to the intern. In this option, EDSP 4000, EDSP 4001, and EDSP 4010 are prerequisites for formal admission to the program and for recommendation for the intern credential.

Note: All intern credential students, upon completion of admission requirements for either Options I or II should follow the recommended course sequence. Please find a sample sequence of required courses for intern candidates in the Education Specialist Credential Programs at: www.calstatela.edu/spedcredseq. The course sequence outlines how the Preliminary Education Specialist Credential can be completed in two years. Interns must enroll in EDSP 4950 Intern Supervision Seminar every semester they are enrolled in the Intern Program except those semesters in which they enroll in the early or final fieldwork practicum.