

Publications

A. Jones & J. Shindler (2016) Exploring the school climate – student achievement connection: making sense of why the first precedes the second. Educational Leadership and Administration: Teaching and Program Development, vol. 27, 35-52.

J. Shindler, A. Jones, A. Williams, C. Taylor, & H. Cadenas (2016) The school climate – student achievement connection: if we want achievement gains, we need to begin by improving the climate. The Journal of School Administration Research and Development, vol.1, 9-16.

A. Hafner, B. Allison, & A. Jones (2012) Assessing the development of apprentice principals in traditional and residency programs. Procedia-Social and Behavioral Sciences, vol. 69, 1134-1141.

C. Taylor, A. Jones, J. Shindler, & H. Cadenas (2004) Architect and steward: shaping a vision of learning examining the role of principal in the immersion of new teachers into existing urban school climates. Educational Leadership: Knowing the Way, Showing the Way, and Going the Way.

J. Shindler, A. Jones, C. Taylor, & H. Cadenas (2003) Don't smile 'til christmas: examining the immersion of new teachers into existing urban school climates. 2003 Yearbook of the American Education Research Association Special Interest Group for Urban Learning, Teaching and Research, vol. 3.

A. Jones, J. Shindler, C. Taylor & H. Cadenas (2003) That won't work in my school-examining the interaction between beliefs of new teachers and the climate of the schools they enter. National Social Studies Journal, vol. 20 #2.

A. Jones, J. Shindler, C. Taylor & H. Cadenas (2003) That won't work in my school-examining the interaction between beliefs of new teachers and the climate of the schools they enter. National Social Science Perspectives Journal (Proceedings of the April 2002 Las Vegas National Technology and Social Science Conference).